

Report of the External Peer Team – Evaluation of the Academic
Performance and Attainment of the Autonomous Status - 2019-2020



Cauvery College For Women (Autonomous)

Trichirapalli, Tamilnadu

NAAC Accreditation I Cycle	: A Grade (Institutional Score 85.90 out of 100)
NAAC Reaccreditation II Cycle	: A Grade (CGPA 3.37 out of 4)
NAAC Reaccreditation III Cycle	: A Grade 2017 - 2022(CGPA 3.41 out of 4)
NIRF- IR 2018, 2019 and 2020	: 150-200 Rank Band
ISO 9001:2015 Certified by IR CLASS and Accredited by NABCB	

Cauvery College For Women(Autonomous)

IQAC External Peer Team Report – 2019-2020

The college has shown a substantial growth in all the areas. Upon the observation of the overall activities, documentation and maintained protocols of the college the external peer review team was satisfied. The quality initiative of the IQAC team towards the quality enhancement of the college on the grounds of accreditations and rankings are commendable. The attainment of Autonomous status, utilization of online learning portals, employment of qualitative learning through E-content modules, intensive coaching for NET exams and the installation of mechanized equipment in hostel have added special merits to the institution.

Performance of the institution based on NAAC Criterion for the Year 2019-2020

I. Curriculum planning and Implementation

The institution acquired Autonomous status from the academic year 2019-2020. As the Quality Mandate of the UGC has given thrust on Curriculum Reforms on Learning Outcome based approach with an aim to equip the students with knowledge, skill, values and attitudes, LOCF - Learning Outcome Based Curricular Framework with CBCS pattern was formulated and executed by the different Boards of Studies with the help of field experts with respect to the current national and global trends in education. In order to maintain national character, the Board of studies members are drawn from other states also. The framed graduate attributes of the institution describe the set of competencies that are transferable beyond study of a particular subject area and programme contexts in which they have been developed. The institution promotes value education to the students to impart life skills through their syllabus with which the learners are encouraged to take up student-centered activities, workshops, internship programs for hands-on experience for the work environment. The Institution adheres strictly to the academic calendar which contains the schedule for the academic year. The college library is not only enriched with ample number of books but also has digital library software providing E-learning sources. The Wi-Fi enabled campus is installed with high end ICT enabled teaching facilities for enhancing the students' knowledge. There are more than 200 E-contents developed by the faculty and students have also given their contribution in content development. To break the passive conventional study experience, the students are encouraged to give feedbacks and the grievances are redressed appropriately.

II. Teaching, Learning and Evaluation

Based on the admission policies of the institution, the students are admitted as regards to their academic performance and other activities. To provide quality education to the learners, LOCF is planned with appropriate POs and COs for all departments. The institution utilizes ICT for effective teaching with Learning Management System (LMS), E-learning resources etc. The faculty members have enhanced their professional competence and subject knowledge through ARPIT and NPTEL courses. The students were also motivated to avail the horizontal flexibility in curriculum by enrolling themselves in online courses offered through NPTEL. The faculty members of the institution are highly skillful and experienced with a

range of appropriate pedagogies and technologies who receive honors and are recognized with awards and fellowships at State/ National/International level. The institution adapts the Mentor-Mentee system, which helps the mentors to track down the academical and psychological well-being, attendance and performance of the students in turn helping them to cope up in their studies. The effective teaching and learning process is evaluated through Continuous Internal Evaluation (CIE), unit tests, model exams, seminars and assignments to submit their score. 100 percent pass by all the departments is commendable. In April 2020 University Examinations, they have secured 85 university ranks with 5 University I Ranks. The institution conducts Student Satisfaction Survey (SSS) for getting feedback on the overall institutional performance and grievances, if any are redressed regularly.

III. Research, Innovation and Extension

The institution had received grant of Rs 28,00,000 for major projects from DST FIST Level 'O' and Rs. 7,500 each from TNSCST for 6 Student projects. The incubation centre of Cauvery College for Women (Autonomous) was started on 04.02.2019. This Centre plays a major role in developing the leadership traits and overall personality of the students with equal chances of increasing their earning capacity. A standing testimony for this is that a team of students has won a cash award of Rs.50,000/- in the event Start-up Mela 2.0 organized by St.Joseph's Institute of Management. The students also won a cash award of Rs.10,000/- and Tamil Nadu Student's Innovator Award in the event organized by Entrepreneurship Development Innovation Institute, Chennai and Native Leads. Three start-ups had been incubated on the campus. Foundation and Advanced Courses in Entrepreneurship have been introduced by the EDC which will be exclusively conducted by Wadhvani foundation, Bengaluru to the students. The departments of Biotechnology, Food Service Management and Dietetics and IQAC have also conducted a workshop on Intellectual Property Rights in association with TNSCST for these budding entrepreneurs. As many as 219 research papers had been published in national and international journals as notified on UGC website, 14 chapters in edited volumes were published, faculty had attended more than 150 national and international level seminars, conferences and symposia and had presented 53 papers. As many as 22 faculty members have acted as resource persons for various seminars, conferences and symposia during the year. Many extension and outreach programs were conducted in collaboration with industry, community and NGOs through NSS, NCC, Red Cross, and Youth Red Cross. MoUs had been signed with Apgar Institute of Paramedical Sciences for Diploma courses, Heritage Foundation, Hyderabad (to create awareness among students on intergenerational bonding), GST Academy of Excellence (to have better understanding of GST), and also with KS Varier's Ashtanga Ayurvedic Pvt. Ltd. (to pursue research). UGC identified the Institution as Potential Mentor under PARAMARSH Scheme with a financial assistance of Rs.30,00,000/-. The Institution has also adopted Five Villages under the Scheme of Unnat Bharat Abhiyan, MHRD.

IV. Infrastructure and Learning Resources

A budget allocation of Rs. 1,02,52,630 was made and has been utilized fully for infrastructure development. To provide a thorough knowledge on technology to the students, the classrooms

are fully equipped with high-end LCD Projector facilities to meet out to the current global trends in education. Not only classes but also library is fully automated with ILMS software. Faculty are encouraged to develop E-content under any government and institutional initiatives which in turn helps them to explore current trends in that particular area. The internet connectivity to a bandwidth of 100 MBPS/GBPS in the institution is laudable. The Wi-Fi enabled campus has 4 computer labs, 1 browsing centre, and 579 computers in total. An expenditure of Rs. 33,78,317 was incurred on the maintenance of academic facilities and Rs. 2,45,409 was incurred on the maintenance of physical facilities.

V. Student Support & Progression

The students have benefitted from National/International scholarship schemes. As many as 284 students received financial support of Rs. 28,27,308 from the institution and 540 students received Rs. 46,44,710 from other sources. Students are also facilitated with capability enhancement and development schemes such as soft skills development, remedial coaching, language lab, bridge courses, yoga, meditation, personal counselling, mentoring, guidance for competitive exams and career counselling. The institution timely redresses the students' grievances on the prevention of sexual harassment and ragging every year. As many as 1480 students had participated in campus placement and 299 students were placed through placement cell; 32 students got qualified themselves in state/national/international level examinations. Through the alumni association of the institution, the meritorious students got financial assistance to pursue their education and to explore the job opportunities. A new Alumna Chapter has been started in Bangalore.

VI. Governance, Leadership & Management

By decentralization and participative management, the institution provides equal role all stake-holders to participate in the institution management to function with the help of quality improvement strategies. Teachers are provided with financial aid to attend conferences and workshops; they are also provided with professional development/administrative training programs in the institution. The institution conducts internal and external financial audits and submits the report regularly. As a credit to Autonomous attainment, the institution had conducted the meetings of all Statutory and Non-statutory committees twice a year as per UGC norms. The Institution Management modules are automated. All financial transactions are done only through online mode. The IQAC had submitted the data for AISHE and also participated in NIRF. This institution is placed in the 150-200 Rank band in the NIRF-IR-2019.

VII. Institutional values & Best practices

Inculcating institutional and social responsibilities to the students is one of the visions and missions of the institution. In this direction, the institution had started gender equity programs, Divyangjan program along with environmental consciousness and sustainability initiatives. Students have been provided with a number of initiatives to engage with and contribute to the local communities thereby helping locals. In accordance with the institutional distinctiveness, the institution focuses primarily at empowering women scholars. UGC JEEVAN KAUSHAL

courses has been implemented immediately by the institution under Part IV for all I UG Programs under the Autonomous stream.

Future plans of action for the academic year 2020-2021

1. Programme Structure modification to implement Fast Track Courses to meet corporate needs.
2. Implementation of UGC Fit India Campaign under Part V Course for our students.
3. Strategies to be adopted for NIRF Ranking Improvement.
4. FDPs to enhance teachers' Digital Literacy and Techno-Pedagogical Practices.
5. Virtual Teaching and Learning experiences.
6. Increase of Publication in UGC CARE Listed Journals – Staff and Students.

Taking in to consideration the existing Pandemic situation, the institution might consider the following points for their 2021-2022 future plans in addition.

1. Online / Offline Counseling to the Students for maintaining their Mental Health
2. Awareness Raising Programmes to Students on Open Educational Resources (OER)

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Place : Trichirapalli

Date : 25.03.2020